

Teachers Feedback on Curriculum Report (2018-2019)

1. Introduction:

The feedback report for the academic year 2018-2019 is a comprehensive examination of teachers' feedback, encompassing various dimensions critical to the educational experience. The feedback covered aspects such as interdisciplinary approaches, curriculum content, infrastructure, and faculty autonomy. This report outlines the actions taken in response to the feedback to enhance the overall educational environment.

2. Summary of Feedback:

The feedback from teachers, collected across multiple dimensions, provided valuable insights into the strengths and areas for improvement within the institution. Notably, strong support for interdisciplinary approaches, positive responses to curriculum adjustments, and overwhelming agreement on the adequacy of infrastructure were identified. Additionally, the feedback emphasized the importance of knowledge exchange programs, well-equipped libraries, and the autonomy of faculty members in adopting innovative teaching strategies. The report highlights specific feedback percentages for each concern area, showcasing the varying levels of agreement and consensus among the faculty.

3. Numerical Data:

Interdisciplinary and Multidisciplinary Approaches:

Strongly Agree: 78.13%

Action Taken:

Curriculum updates facilitated through Board of Studies, Academic Council, and Governing Body approval.

Courses Offered and Modules:

Agree: 15.63%

Neutral: 9.38%

Strongly Agree: 71.88%

Action Taken:

Curriculum adjustments for community engagement, environmental education, and value-based education.

Infrastructure for Curriculum Implementation:

Strongly Agree: 84.38%

Action Taken:

Feedback shared with relevant authorities for ongoing support in infrastructure development.
Knowledge Exchange Programs for New Syllabus Introduction:

Agree: 18.75%

Neutral: 3.13%

Strongly Agree: 78.13%

Action Taken:

Continued emphasis on knowledge exchange programs for enhanced effectiveness.
Availability of Reference Materials in the Library:

Strongly Agree: 84.38%

Agree: 15.63%

Action Taken:

Validation of existing system and ongoing efforts to maintain a well-equipped library.
Freedom in Adopting New Techniques/Strategies:

Strongly Agree: 90%

Agree: 6.25%

Neutral: 3.13%

Action Taken:

Reinforcement of the institution's commitment to academic innovation and continuous improvement.

Benefits of Autonomy for the College:

Strongly Agree: 90%

Action Taken:

Affirmation of the institution's pursuit of academic independence.

4. Conclusion:

The systematic evaluation of teachers' feedback has led to significant positive changes in curriculum design, infrastructure development, and faculty autonomy. The institution's commitment to aligning with the expectations of students, parents, and employers is evident in the measures adopted. This structured approach has not only addressed specific concerns but has

also contributed to an overall enhancement of the educational experience, ensuring better alignment with the expectations of all stakeholders. The institution remains dedicated to continuous improvement based on constructive feedback from its teaching community.

ACTION TAKEN REPORT 2018-2019

The thorough examination of teachers' feedback covered a range of dimensions, including relevance, timely updates, teacher involvement in design and development, receptivity to innovative teaching methods, accessibility of library resources, curriculum content, student placement, and employability. Following this analysis, measures were enacted, and the outcomes are summarized in the table below.

Concern Area	Feedback from Teachers	Action Taken
Interdisciplinary and Multidisciplinary Approaches	78.13% Strongly Agree	The feedback indicated strong support for the incorporation of Interdisciplinary and Multidisciplinary approaches. Necessary updates were made in the curriculum through the Board of Studies, Academic Council, and final approval of the Governing Body. The changes aim to align the curriculum with recent trends in higher education.
Courses Offered and Modules	Agree: 15.63% Neutral: 9.38% Strongly Agree: 71.88%	Feedback highlighted a strong consensus on the inclusion of modules related to community engagement, environmental education, and value-based education. Curriculum adjustments were made based on this

		<p>feedback, ensuring a well-rounded educational experience. The necessary approvals were obtained through the established academic governance bodies.</p>
<p>Infrastructure for Curriculum Implementation</p>	<p>84.38% Strongly Agree</p>	<p>The overwhelming agreement from 84.38% of teachers regarding the adequacy of infrastructure for curriculum implementation reinforced the institution's commitment to providing a conducive learning environment. The feedback was shared with relevant authorities, ensuring ongoing support for infrastructure development.</p>
<p>Knowledge Exchange Programs for New Syllabus Introduction</p>	<p>Agree: 18.75% Neutral: 3.13% Strongly Agree: 78.13%</p>	<p>The positive feedback on knowledge exchange programs for introducing the new syllabus indicates the effectiveness of these initiatives. The feedback reinforced the importance of continuing such programs, and adjustments were made based on the feedback to enhance their effectiveness in future implementations.</p>
<p>Availability of Reference Materials in the Library</p>	<p>Strongly Agree: 84.38% Agree: 15.63%</p>	<p>The high agreement regarding the availability of reference materials in the library reflects the institution's commitment to supporting faculty and students. The feedback validated the existing system and served as a basis for ongoing efforts to maintain a well-equipped</p>

		library with the required resources.
Freedom in Adopting New Techniques/Strategies	Strongly Agree: 90% Agree: 6.25% Neutral: 3.13%	The overwhelming support for faculty freedom in adopting new techniques and strategies for teaching, evaluation, and assessment reaffirms the institute's commitment to academic innovation. The feedback reinforced the institution's encouragement of a dynamic and evolving teaching environment, facilitating continuous improvement in pedagogy.
Benefits of Autonomy for the College	Strongly Agree: 90%	The strong agreement among faculty members regarding the potential benefits of autonomy affirms the institution's pursuit of academic independence. The feedback further supports the decision to seek autonomy and will guide the institution in leveraging its newfound autonomy to enhance overall development.

Conclusion

The feedback provided by teachers underwent a comprehensive evaluation, resulting in the adoption of measures designed to align more closely with the expectations of students, parents, and employers. This systematic approach has facilitated enhancements in our curriculum, ensuring a better alignment with the expectations of all stakeholders.